



Lake Valley Elementary School
Humboldt Unified District
3900 N. Starlight Drive, Prescott Valley, AZ 86314

ARIZONA
School Report Card
2001-02

Principal: Mrs. Beverly E. Harvey
Schedule: 7:00 AM to 4:00 PM
Web Address: Unpublished or Unavailable
E-mail: harvey@cybertrails.com

Grades: K-5
2001 Enrollment: 548
Phone: (928) 759-4200
Fax: (928) 759-4020

▼ School Overview ▼

Mission

Our mission is to provide high quality elementary education that ensures the acquisition of basic skills and promotes lifelong learning. We are a community of learners and educators who celebrate children by creating a child-centered, emotionally safe environment. Each child is unique, deserving of respect, with something special to offer the school/community.

Organization and Philosophy

- w Parental Involvement
- w Special Education
- w Site-based
- w Self-contained Classrooms

School/Academic Goals

- w To increase student achievement in all academic areas; to increase the individual class National Percentile Ranking in math, reading and language arts for grades two through five on the Stanford 9 Achievement Test as compared to 2001 scores.
- w To become a Spalding Certified School.

Instructional Programs

- w Gifted
- w On-site Special Education
- w Spalding Method of Language Instruction
- w Afterschool Academic Assistance Program
- w ESL
- w Speech
- w Gifted
- w Title I
- w All students will demonstrate improvement in the ability to comprehend, compare, analyze and evaluate the written word.
- w Staff will increase their knowledge and use of technology for management/administration, curriculum and instruction, and assessment.

Enrollment

October 1, 2000 School Year Student Enrollment:	516
Accepting New Students in 2001-02 Under Open Enrollment Law ¹ :	Yes
Number of Students Attending Under Open Enrollment in 2000-01:	52

¹ Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

▽ School Site Council ▽

Council Composition

1 School Administrator(s)
 2 Non-certified Employee(s)
 4 Teacher(s)
 4 Parent(s)
 2 Community Member(s)
 0 Student(s)

Council Duties

w Instructional Strategies
 w School Safety
 w Extracurricular Activities
 w Student Discipline
 w Parent/Educator Relationships
 w Budget

▽ Staffing Information ▽

School administration and instruction for school year 2001-02 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	32.00
Other Professional Staff	6.00	Teacher Aide	19.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	7	1	0	0
4 to 6 years	0	4	0	0
7 to 9 years	4	4	0	0
10 or more years	4	9	0	0

▽ Shared Responsibilities ▽

School

The responsibilities of Lake Valley to parents include providing a safe and orderly learning environment to meet the needs of all students; high expectations for success; instructional leadership; a clear and focused mission; frequent monitoring of student progress; and inviting and maintaining parent involvement. We are committed to teaching and modeling principles of good citizenship and to helping students acquire socially acceptable behavior.

Parents

The responsibilities of Lake Valley's parents include providing a home environment that values education and promotes learning. This includes supporting student attendance; monitoring student completion of homework assignments; modeling positive attitudes toward learning; attending school activities; and fostering respect of rules and property. An expectation of our campus is that parents will send students appropriately dressed/ properly nourished. Parents are encouraged to volunteer at school.

▽ Transportation Policy ▽

Busing is available to all students attending Lake Valley. Bus riding is a privilege and may be rescinded when student behavior is inappropriate. If bus riding privileges are suspended, transportation becomes the responsibility of the parents during said suspension. A map of our school boundaries and a listing of bus stops are available from our office.

∨ Calendar Information ∨

Number of Instruction Days: 178 **First Day of School:** 8/13/01
Average Daily Instruction Time: 6 hrs. 0 min. **Last Day of School:** 5/23/02
Operates on Traditional Schedule

Report Card Release Dates

10/19/01 12/19/01 3/22/02 5/23/02

Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible² students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

² Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer Lab

W Library

Extracurricular Activities

W Intramural Football

W Intramural Track

W Intramural Volleyball

W Student Council

W Afterschool Music Club

W Afterschool Academic Assistance Program

School/Community Resources

W YMCA Afterschool Program

W DARE

W Yavapai Big Brothers/Big Sisters

W Family Resource Specialist

W Partners for Healthy Students

▽ Indicators of Success ▽

Information provided on this page is based on historical data, primarily from the previous school year, 2000-01.

2000-01 School Achievements/Accomplishments

w This year, six of our teachers became Spalding Certified Teachers.

w This year, our school received a grant which allowed us to provide an afterschool academic assistance program for students meeting certain criteria.

Student Information: 2000-01 Student Activity Rates

		Arizona		
	School	K-6	7-8	9-12
Attendance Rate	93.8 %	94.8 %	93.5 %	94.2 %
Transfers Out ³	25.9 %	16.2 %	16.0 %	20.6 %
Transfers In ⁴ : Within District	6.6 %	3.4 %	2.8 %	3.0 %
Transfers In ⁴ : Out-of-District	17.0 %	6.3 %	5.9 %	7.9 %
Promotion Rate ⁵	98.7 %	98.7 %	98.1 %	94.2 %
Retention Rate ⁶	1.4 %	1.3 %	1.9 %	5.4 %
Dropout Rate ⁷	NA			11.1 %
Status Unknown ⁸	NA			6.7 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

³ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2000-01 school year.

⁴ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2000-01 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2000-01 school year.

⁵ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2000-01 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁶ Retention Rate: Percentage of students retained at the end of the 2000-01 school year.

⁷ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 1999-2000 school year, to include activity during the summer of 2000. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2000-2001 is not yet available.

⁸ Status Unknown: Percentage of students unaccounted for by any method during the 2000-01 school year. Status unknown students are not necessarily dropouts.

▽ School Honors ▽

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Yavapai County K-3 Teacher of the Year	

▽ Academic Achievement Indicators ▽

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2000-01

Grade 3		Number Tested ¹	MS	FFB	A	M	E
Reading	School	77	522	3%	20%	51%	23%
	State	60969	521	11%	18%	44%	27%
Writing	School	74	541	8%	12%	66%	13%
	State	59929	535	12%	13%	62%	13%
Mathematics	School	74	516	6%	31%	36%	25%
	State	61089	510	14%	29%	34%	23%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	78	507	10%	21%	51%	16%
	State	63518	503	22%	24%	41%	14%
Writing	School	77	520	5%	28%	54%	11%
	State	62270	505	19%	28%	41%	12%
Mathematics	School	79	499	1%	58%	15%	25%
	State	63873	487	17%	43%	12%	29%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

▽ Mathematics Education and AIMS ▽

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

▼ Academic Achievement Indicators ▼

In 1997 and 1998, students in grades 3 through 12 were tested in reading, language and mathematics using the standardized, nationally norm-referenced *Stanford Achievement Test, Ninth Edition* (Stanford 9). In 1999 and 2000, students were tested in grades 2 through 11. **Students were tested in reading in grade 1 and reading, language arts and mathematics in grades 2 through 9 in 2001.** The percentage of eligible students tested (%) and the school's percentile rank score are presented below. State percentile rank scores (AZ) are provided for comparison. Also, note that the percentile rank scores for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1996-1997			1997-1998			1998-1999			1999-2000			2000-2001		
		%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ
1	Reading	--	--	--	--	--	--	--	--	--	--	--	--	71	78	60
2	Reading	--	--	--	--	--	--	100	66	50	93	69	52	95	65	53
	Language	--	--	--	--	--	--	100	48	40	100	54	43	97	42	44
	Mathematics	--	--	--	--	--	--	100	66	51	100	79	55	100	70	57
3	Reading	86	44	44	80	52	47	100	58	47	100	50	48	86	54	50
	Language	90	50	45	78	52	49	100	56	51	100	54	54	85	60	56
	Mathematics	90	34	41	78	52	46	100	57	49	100	57	52	92	56	54
4	Reading	84	45	52	79	57	53	100	60	54	98	57	54	82	59	55
	Language	87	34	45	80	48	47	100	57	49	98	54	48	82	56	50
	Mathematics	87	38	48	81	51	51	100	65	54	100	63	55	89	61	57
5	Reading	87	47	50	79	48	51	100	53	51	96	63	51	96	60	51
	Language	88	29	40	81	43	42	100	53	44	96	58	45	93	57	45
	Mathematics	88	40	47	78	52	51	100	65	54	97	71	55	100	66	57

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2000 and 2001. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2001. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	63	45
Grades 3-4	76	77
Grades 4-5	74	80
Grades 5-6	***	***

*Less than 10 students matched

**No information available

***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and orderly environment for learning. The *2001 Comprehensive Health and Prevention Program Survey Annual Report* provides additional information on Health and Prevention Programs, School Safety and Security Measures, Policy Violations and Expulsions at www.ade.az.gov/ResearchPolicy/chapps/.

School-level Efforts to Ensure a Safe and Orderly Environment for Learning

We are one of 20 schools awarded grant funds under the Arizona Behavioral Initiative (Creating Disciplined Schools Grant). We are receiving training, resources and information on a schoolwide strategic planning process which is enabling us to identify, adopt, implement and maintain effective practices for a safe school environment. Through this planning process, we are addressing 5 systems of schoolwide positive behavioral interventions and supports, and developing a school-specific action plan.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

▽ Per Pupil and School Expenditures for the 1999-2000 School Year ▽

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	NDS	NDS
Classroom Supplies	NDS	NDS
Administration	NDS	NDS
Support Services-Students	NDS	NDS
Other Support Services and Operations	NDS	NDS
Total Expenditures- All Categories 1999-2000	NDS	NDS

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 1999-2000 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

▽ Classroom Enhancement Funds 2000-01 ▽

For fiscal year 2000-01, school districts and charter schools shall report on the School Report Card issued pursuant to section 15-746, *Arizona Revised Statutes*, a summary of any monies received pursuant to Section 23 of H.B. 2007 for fiscal year 2000-01 and a description of how the monies were used to enhance classrooms to augment pupil learning.

Total Amount Awarded to School District/Charter Holder \$222,227.98 [\$36.02 per Student x Enrollment (ADM)].

Trigger Fund Usage for Classroom Enhancement *

NDS

* Information is self-reported by the district and is unaudited.

▽ Contacts ▽

	Name	Phone	Extension
School Site Council	Bev Harvey	(928) 759-4200	
Transportation Policy	Tom Rozum	(928) 775-4346	
Community Resources	Sylva Ducharme	(928) 772-1318	
School Nutrition Programs	Rick Littell	(928) 772-3357	
Parent Organization	Cindy Reynolds	(928) 759-4200	
Student Health/Nurse	Kris Skorick	(928) 759-4200	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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